

Section C

Question Number	Correct Answer	Reject	Mark
16(a)(i)	<pre> Cl H Cl—C—C—H Cl H </pre>	Skeletal / structural formulae	(1)

Question Number	Correct Answer	Reject	Mark
16(a)(ii)	<p>Read the whole answer first</p> <p>Any two from</p> <ul style="list-style-type: none"> (Higher boiling temperature) because it has stronger/more London forces (Because it has) more electrons (66 compared with 50) <p>IGNORE</p> <p>References to larger electron cloud / higher electron density / greater M_r / incorrect 'counting' of electrons in either or both molecules</p> <ul style="list-style-type: none"> 1,1,1-trichloroethane has dipole-dipole interactions (Because the molecule is polar due to) polar C-Cl bonds <p>OR</p> <ul style="list-style-type: none"> Cl is more electronegative than C OR Cl is more electronegative than H <p>OR</p> <p>Cl atoms on same side (of molecule)</p> <p>OR</p> <p>C-Cl dipoles do not cancel</p> <ul style="list-style-type: none"> Hexane has only London forces 	Any reference to breaking covalent bonds scores (0) overall	(2)

Question Number	Correct Answer	Reject	Mark
16(a)(iii)	<p>Because they damage the ozone layer</p> <p>OR</p> <p>(Halothane products like) 1,1,1-trichloroethane are narcotic inhalants / poisonous / toxic</p> <p>IGNORE</p> <p>References to just:</p> <ul style="list-style-type: none"> • formation of chlorine radicals • formation of Cl• • carcinogen 	Any statement that this compound is a CFC / forms Cl ₂ (on breaking down)	(1)

Question Number	Correct Answer	Reject	Mark
16(b)(i)	<p>ICI is a stronger electrophile / better electrophile</p> <p>Allow a correct description of an electrophile even if the term is not used. e.g. ICl has a vacancy for a bonding pair of electrons</p> <p>OR</p> <p>the ICl (bond) is polar</p> <p>NOTE:</p> <p>ALLOW the ICl (bond) is more polar</p> <p>OR</p> <p>Mention of presence of the I^{δ+} (in ICl)</p> <p>ALLOW</p> <p>'It' for ICl</p>	Any references to Cl attacking the C=C	(1)

Question Number	Correct Answer	Reject	Mark
16(b)(ii)	$ \begin{array}{c} \text{I} \quad \text{Cl} \\ \quad \\ \text{CH}_3(\text{CH}_2)_7 - \text{C} - \text{C} - (\text{CH}_2)_7\text{COOH} \\ \quad \\ \text{H} \quad \text{H} \end{array} $ <p>I and Cl can be interchanged and on either side</p> <p>Look out for only I or Cl added without hydrogen, also 2I and 2Cl added.</p>	I and Cl on the same carbon	(1)

Question Number	Correct Answer	Reject	Mark
16(b)(iii)	<p>To prevent formation of free radicals</p> <p>OR</p> <p>To prevent (free radical) substitution</p> <p>OR</p> <p>To prevent (I-Cl) bonds breaking homolytically</p> <p>ALLOW</p> <p>UV causes it to react / to decompose</p> <p>IGNORE</p> <p>light causes it to react / to decompose</p>	<p>Causes oxidation</p> <p>C-Cl breaks</p>	(1)

Question Number	Correct Answer	Reject	Mark
16(b)(iv)	<p>ALL THREE oxidation numbers must be correct:</p> <p>(Iodine monochloride) +1</p> <p>ALLOW 1+</p> <p>(Iodide ion) -1</p> <p>ALLOW 1-</p> <p>(Iodine) 0</p> <p style="text-align: right;">(1)</p> <p>(Ionic equation)</p> $\text{ICl} + \text{I}^- \rightarrow \text{I}_2 + \text{Cl}^-$ <p>Ignore state symbols even if incorrect</p> <p>Both partial and full charges on ICl are acceptable, provided they are the right way around</p> <p style="text-align: right;">(1)</p>		(2)

Question Number	Correct Answer	Reject	Mark
16(c)	<p>(Indicator)</p> <p>Starch (solution)</p> <p style="text-align: right;">(1)</p> <p>(Colour change from)</p> <p>Blue-black to colourless</p> <p>ALLOW</p> <p>Blue to colourless</p> <p>OR</p> <p>Black to colourless</p> <p>IGNORE</p> <p>References to 'clear'</p> <p style="text-align: right;">(1)</p> <p>Mark independently</p>	<p>No M2 if states "From purple to ..."</p>	(2)

In 16(d) penalise incorrect units once **only**

Question Number	Correct Answer	Reject	Mark
16(d)(i)	Number of moles of thiosulfate = $\frac{20.0 \times 0.100}{1000} = 2(.00) \times 10^{-3} / 0.002(00)$		(1)

Question Number	Correct Answer	Reject	Mark
16(d)(ii)	$(2\text{S}_2\text{O}_3^{2-}(\text{aq}) + \text{I}_2(\text{aq}) \rightarrow \text{S}_4\text{O}_6^{2-} + 2\text{I}^-)$ IGNORE state symbols even if incorrect		(1)

ALLOW TE in all remaining parts from the previous part(s) **Calculators needed!**

PENALISE rounding errors in (d)(v) to (d)(vii) **only once**

Also penalise 1 SF in (d)(v) to (d)(vii) **only once**

Question Number	Correct Answer	Reject	Mark
16(d)(iii)	Number of moles of iodine $= 0.002(00) \div 2$ $= 1(.00) \times 10^{-3} / 0.001(00) \text{ (mol)}$		(1)

Question Number	Correct Answer	Reject	Mark
16(d)(iv)	$1(.00) \times 10^{-3} / 0.001(00) \text{ (mol)}$		(1)

Question Number	Correct Answer	Reject	Mark
16(d)(v)	$(0.001(00) - 0.000365)$ $= 6.35 \times 10^{-4} / 0.000635 \text{ (mol)}$		(1)

Question Number	Correct Answer	Reject	Mark
16(d)(vi)	$\frac{(0.000635 \times 100 \text{ OR } 0.000635 \times 500)}{0.2(00)}$ $= 0.3175 \text{ (mol)}$		(1)

Question Number	Correct Answer	Reject	Mark
16(d)(vii)	$0.3175 \times 2 \times 126.9 = 80.5815 \text{ (g)}$ If student uses A_r for I = 127, final answer equals 80.645 (g)		(1)

If d(iii)/(iv) is 0.002 this gives 0.001635, 0.8175 and 207.4815 for (v) to (vii)

If d(iii)/(iv) is 0.0005 this gives 0.000135, 0.0675 and 17.1315 for (v) to (vii)

Question Number	Correct Answer	Reject	Mark
16(e)	(Sample titre) Higher and (Iodine value) Lower		1

(Total for Section C = 19 Marks)

TOTAL FOR PAPER = 80 MARKS